

<b>SCHOOL DISTRICT OF GREEN LAKE POLICY</b>	<b>342.5– Title I</b>
	<b>Instruction</b>

**342.5 – Title I**

The Green Lake School District is committed to providing a quality education for every child in the district. In order to meet its goal of providing educational opportunities for all students of the District, the Board shall participate in the federal Title I program and abide by all legal requirements for participation in the program. The District recognizes that in order to accomplish this goal, school personnel and parents need to work together as partners to promote high achievement for all of our students.

**Parent Involvement:**

Parents must receive a notice of their child’s eligibility for Title I services through a letter from the Title I and classroom teacher explaining the Title I program. The Title I teacher will contact the parents to answer questions and discuss prior to a child’s enrollment. A Parent-Student-Teacher School Compact will be introduced that sets goals for everyone to work as a team to promote greater student success.

A Title I parent meeting will be held each year at a time that accommodates the majority of the parents. Parents will also have a chance to learn a new teaching strategy and have time to discuss concerns or questions. At the meeting program goals and suggestions for program improvements will be discussed. Students may present reading performances to the audience.

Parent conferences with the Title I teacher will be scheduled two times or more during the year. The Title I teacher may meet parents with the classroom teacher or privately. Parents are always welcome to contact the Title I teacher concerning their child’s reading progress during the year. The Title I teacher will send a Title I Reading Progress Report to parents quarterly during the year. Parents will have an opportunity to respond concerning their child’s progress.

Parents will have an opportunity to make suggestions for improving the Title I program through a confidential survey taken at the end of the school year.

The Title I program is based on high expectations for parent involvement and recognizes that parents are a child’s first and most important teacher.

**Program Comparability:**

All programs and services provided for Title I students shall be at least comparable to those provided in areas not receiving Title I funds. Also, the District shall ensure equivalency among schools or grade levels within the District in teachers, administrators, auxiliary personnel, curriculum materials and instructional supplies. When determining comparability, the District need not consider unpredictable changes in enrollment or personnel assignments which occur after the beginning of the school year.

1<sup>st</sup> Read: 11/19/2008  
2<sup>nd</sup> Read: 12/17/2008

**Legal Ref: Chapter I of the Education Consolidations and Improvement Act of 1981, Elementary and Secondary School Improvement Amendments of 1988 (Section 1018 Subsection(c)), Improving America’s Schools Act of 1994, No Child Left Behind Act of 2001**

**Cross Reference: 342.1, Programs for Students with Disabilities; 342.6, Program and Curriculum Modifications; 345.1, Grading Systems; 343.4, Student Promotion and Retention**